

HUDSON GUILD
CHILDREN'S CENTER
SCHOOL READINESS
GOALS-- 3 and 4-year-olds
2016-2017



Cognition & General Knowledge

School Readiness Goal

- Children will frequently observe using manipulation and observation to ask questions, make predictions, and develop hypotheses to extend critical thinking and analytical reasoning.

Alignment with Teaching Strategies Gold Objectives

- **Objective #9:** Uses language to express thoughts and needs.
Objective #9a: Uses an expanding expressive vocabulary.
- **Objective #10:** Uses appropriate conversations and other communication skills.
10b. Engages in conversation.

Physical Development & Health

School Readiness Goal

- Children will show improvement and demonstrate competency in gross and fine motor skills, including outdoor and indoor activities and play.

Alignment with Teaching Strategies Gold Objectives

- **Objective #6:** Demonstrates gross-motor manipulative skills.
- **Objective #7:** Demonstrates fine-motor strength and coordination.
 - Objective #7a:** Uses fingers and hands.
 - Objective #7b:** Uses writing and drawing tools.

Approaches to Learning

School Readiness Goal

- Children will improve their knowledge, development, understanding, and demonstration of abilities, strategies, and resources that enable them to persist longer in both single and multiple session learning experiences.

Alignment with Teaching Strategies Gold Objectives

- **Objective #11:** Demonstrates positive approaches to learning.
Objective #11b: Persists

Social-Emotional Development

School Readiness Goal

- Children will use the knowledge, skills, and resources gained from learning experiences to promote positive self-concept and self-efficacy for themselves and others.

Alignment with Teaching Strategies Gold Objectives

- **Objective #3:** Participates cooperatively and constructively in group situations.

Objective #3a: Balances needs and rights to self and others.

Language and Literacy

School Readiness Goal

- Children will improve their abilities to communicate their ideas and understandings of their worlds using spoken language, arts, movement, and drama.

Alignment with Teaching Strategies Gold Objectives

- **Objective #10:** Uses appropriate conversational and other communication skills.
Objective #10a: Engages in conversations.
- **Objective 19:** Demonstrates emergent writing skills.
Objective 19b: Writes to convey meaning.