

HUDSON GUILD  
CHILDREN'S CENTER  
SCHOOL READINESS  
GOALS 2016 -2017

Toddlers

# Cognitive and General Knowledge

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will use their experiences and senses to explore their environments and investigate their surroundings, being child-driven in their play and manipulation of materials.</p>	<p>Program Goal 1, Hudson Guild will incorporate diversity into all aspects of its early childhood education program. Objective, Increase cultural sensitivity of staff in order to build trust, understanding and facilitate effective communication with families about health nutrition, and addressing challenging behaviors.</p>	<p>Head Start/ Early Learn</p>	<p>Teaching Strategies Gold</p>	<p>-Playground Checklist -Lesson Plan</p>	<p>September 7- Classroom Environment &amp; Structures</p>
		<p>Goal IT-C1. (p.. 25) Child actively explores people and objects to understand self, others and objects.</p>	<p>Objective 11: Demonstrates positive approaches to learning  (d) Shows curiosity and motivation</p>	<p>-Anecdotes -Individual classroom observation</p>	<p>November 2- Family Connections: Partnering with Parents for Success!</p>

# Physical Development & Health

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will participate daily in activities, inside and outside of the classroom, that allow them to develop both large and small motor skills for body coordination and hand movements.</p>	<p>Program Goal 2, Hudson Guild will assist families in addressing health, mental health, nutrition concerns. Objective: Provide education to families and staff on healthy weight and growth for preschool aged children in order to address issues of anemia and healthy weight for children.</p>	<p>Head Start/ Early Learn</p>	<p>Teaching Strategies Gold</p>	<p>-Anecdotes</p>	<p>September 7- Classroom Environment &amp; Structures</p>
		<p>Goal IT-PMP 1 (p.69) Child demonstrates effective and efficient use of large muscles to explore the environment.</p> <p>Goal IT-PMP 7 (p.70) Child uses hands for exploration, play and daily routines.</p>	<p>Objective 5: Demonstrates balancing skills</p> <p>Objective 6: Demonstrates gross motor manipulative skills</p> <p>Objective 7: Demonstrates fine-motor strength and coordination (a)uses fingers and hands</p>	<p>-Playground Checklist</p> <p>-ITERS</p> <p>-Lesson Plan</p>	<p>October 7- Keeping Kids Healthy, Safe, and Well-Fed: Child Health, Nutrition &amp; Safety</p>

# Approaches to Learning

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will demonstrate enthusiasm and excitement in learning and discovering by taking risks, problem solving, and engaging in meaningful play.</p>	<p>Program Goals 3, Building staff capacity in order to increase effectiveness in role and enhance services to families. Objectives: Professional development will include resource collections as a structure.</p>	<p>Head Start/ Early Learn</p>	<p>Teaching Strategies Gold</p>	<p>-Individualized Child Planner</p>	<p>December 16- "What Outcomes Do We Want for Our Students?" Approaches to Learning Outcomes Frameworks</p> <p>March 24- "Be Deliberate and Engaging!" Creating Language Rich Environments for Children</p>
		<p>Goal IT- ATL 4 (p.13) Child develops the ability to show persistence in action and behavior.</p>	<p>Objective 11: Demonstrates positive approaches to learning (c) solves problems</p> <p>Objective 14: Uses symbols and images to represent something not present (b) engages in sociodramatic play</p>	<p>-Anecdotes</p> <p>-Individual Classroom Observations</p> <p>-Playground Checklist</p>	

# Social-Emotional Development

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will begin to use skills and be supported to identify themselves as an individual, and develop a positive sense of self, that is rooted in their family and culture.</p>	<p>Program Goal 1, Hudson Guild will incorporate diversity into all aspects of its early childhood education program. Objective: Increase awareness and education of our families about the racial, cultural, ethnic, gender, and sexual diversity of the Head Start community, of which they are apart.</p>	<p>Head Start/ Early Learn</p>	<p>Teaching Strategies Gold</p>	<p>-Brigance Parent Feedback Form</p>	<p>May 19- "I Said I want the Red Bow!" Handling Challenging Behaviors</p>
		<p>Goal IT-SE 10 (p.27) Child shows awareness about self and how to connect with other.</p> <p>Goal IT-SE 1 (p.24) Child develop expectations of consistent positive interactions through secure relationship with familiar adults.</p>	<p>Objective 3: Participates cooperatively and constructively in groups situations. (a)balances needs and rights of self and others (b)solves social problems</p>	<p>-Brigance Parent Self Help and Social-Emotional Scales Report</p> <p>- Brigance Teacher Self Help and Social-Emotional Scales Report</p> <p>-Anecdotes</p>	

# Language and Literacy

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will demonstrate expressive and receptive language ability through conversation with peers and adults.</p>	<p>Program Goal 3, Building staff capacity in order to increase effectiveness in role and enhance services to families. Staff will broaden areas knowledge of issues impacting families served by Hudson Guild.</p>	<p>Head Start/ Early Learn</p>	<p>Teaching Strategies Gold</p>	<p>-CLASS assessment</p>	<p>January 27- Teaching Strategies Gold (TSG)/The Creative Curriculum</p>
		<p>Goal IT-LC 1 (p. 36) Child attends to, understands, and responds to communication and language from others.</p> <p>Goal IT-LC 2 (p. 36) Child learns from communication and language experiences with others.</p>	<p>Objective 8: Listens to and understands increasingly complex language (a) comprehends language</p> <p>Objective 10: Uses appropriate conversational and other communication skills (a) engages in conversation</p>	<p>-Lesson Plan, Individualized Target Planning Form</p> <p>-Anecdotes</p> <p>-Brigance</p> <p>-ITERS</p>	