

Hudson Guild: Head Start

July 2017 - June 2018

About US

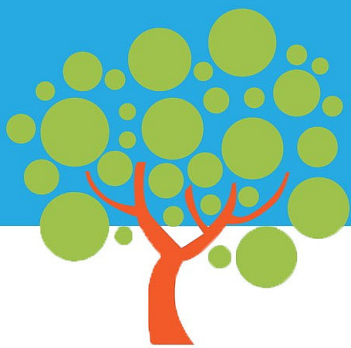
We are a multi-service community agency serving those who live, work, or go to school in Chelsea, with a focus on those in need.



Our MISSION

To create and sustain a strong, effective community that acknowledges and responds to the potential, achievements and interdependence of its diverse members.

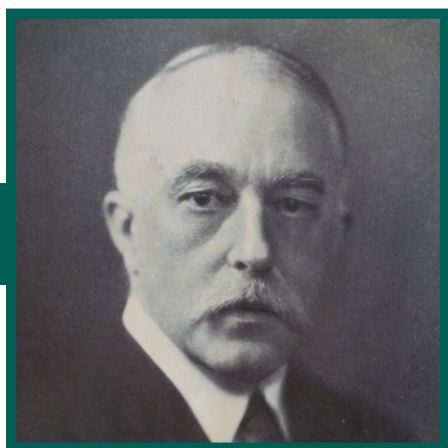
Rooted in and primarily focused on the Chelsea neighborhood, we seek to empower all individuals and families to achieve their highest potential, while maintaining a priority focus on those in economic need.



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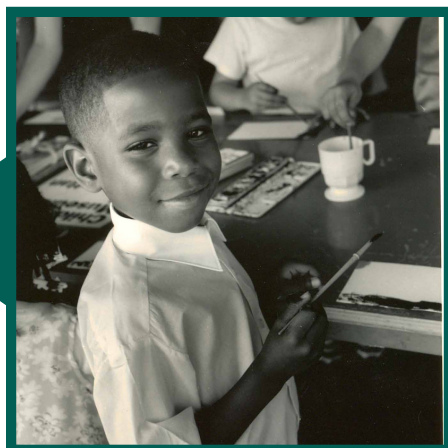
Our STORY



In 1895, Dr. John Lovejoy Elliott, a young man inspired by the growing settlement house movement, moved to the tough, working-class neighborhood of Chelsea.



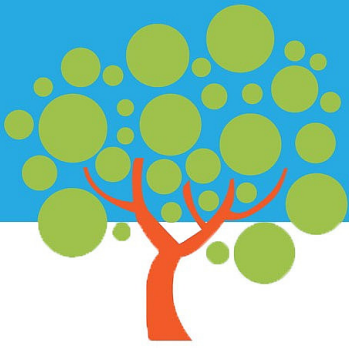
There, he met and encouraged a group of young, rowdy boys to take their fighting off the streets and organize into a boxing club called the “Hurly Burlies.”



These groups merged in 1897 to become the Hudson Guild, which provided a platform for neighbors to organize and improve living conditions.



Over the next few years, Dr. Elliott established numerous programs for boys and girls, working women, and families.



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INCOME & EXPENSES

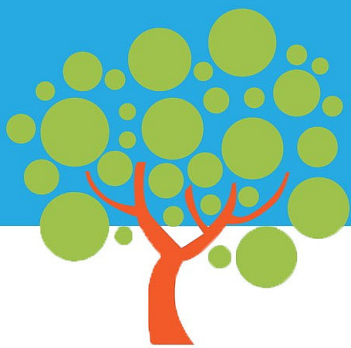
Hudson Guild's Head Start program is supported by

\$1,537,513 in Federal Head Start funding, and \$384,379 in private grants and contributions, for a total of \$1,921,892.

The budget covers expenses for nearly 45 full time employees for a full 12-month program year. Total personnel costs, including fringe, are projected to total \$1,265,814.

Additional budget items include:

- \$19,019 In Training and Technical Assistance
- \$2,700 in travel for employees to attend regional and national Head Start and early childhood education conferences and training programs
- \$29,300 for maintenance, classroom and office supplies[CA1]
- \$146,502 for shared administrative (e.g. accounting) and professional services (e.g. educational consultants)
- \$4,259 for share equipment rental/leasing
- \$454,298 for rent, utilities, maintenance and repair, and insurance.



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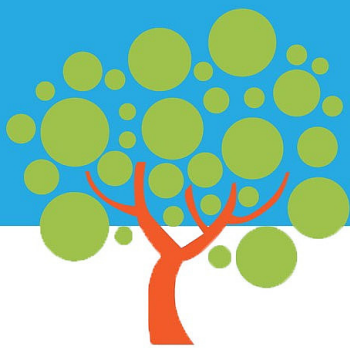
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CHILDREN SERVED

The program served 276 children and their families. Average monthly enrollment (as a percentage of funded enrollment) and the percentage of eligible children served are both 100%. In addition, 100% of enrolled children received medical and dental exams.

The most recent review by the Secretary and the financial audit resulted in a finding of No Areas of Non-compliance during the reviews of Comprehensive Services/School Readiness, Environmental Health and Safety and Fiscal/ERSEA (Eligibility, Recruitment, Selection, Eligibility and Attendance).



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Family Engagement

Below please find the parent involvement activities that occurred from July 2017-June 2018:

Family Orientation

Caregiver Workshop: Separation Anxiety

Pedestrian Safety

Parent Leadership: Policy Council & Parent Advisory Committee

Caregiver Workshop: Positive Parenting: Navigating the Preschool Years, Part 1

Caregiver Workshop: Positive Parenting: Navigating the Preschool Years, Part 2

“Great Pumpkin” Halloween Event

Kindergarten Options Info Sessions with Community Schools

Thanksgiving Luncheon with Families

Gingerbread House Decorating Party with Families

Classroom Family Holiday Parties

Caregiver Workshop: Self-Care for Caregivers

Universal Pre-K Information Sessions

Universal Pre-K Open House & Tours

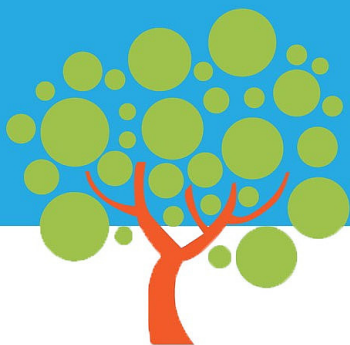
Caregiver Workshop: The Confident Child: Building Social -Emotional Competence &

Independence in Preschoolers

Caregiver Workshop: Helping Children Cope with Loss

Caregiver Workshop: Keeping Your Cool in Conflict

Caregiver Workshop: Supporting Your Family through Change



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Family Engagement (continued)

Nutrition Workshop: Picky Eaters

Farm to Preschool

Transition to Kindergarten Information Session

Special Person Day

Nutrition Workshop: Eating Challenges: Difficulty Chewing and Swallowing

Nutrition Workshop: Helping Children with Eating Healthy & Nutrition

Nutrition Workshop: Food Shopping & Introducing New Foods

Saturday Morning Family Art Classes: Partnership with Children's Museum of the Arts



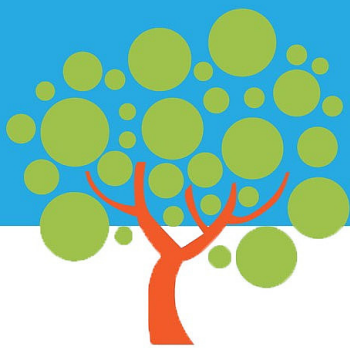
In addition to the above, the 2017-2018 school year will include the following planned activities:

- Caregiver Workshop: Simple Steps to Improve Your Child's Sleep
- Caregiver Workshop: Helping Children Cope with Loss
- Nutrition Workshop: Eating Challenges: Difficulty Chewing and Swallowing
- Nutrition Workshop: Helping Children with Eating Healthy & Nutrition
- Nutrition Workshop: Food Shopping & Introducing New Foods

Monthly Classroom Parent Meetings

- School Readiness Goals Review
- Parent-Teacher Progress Review
- Getting to sharing and cooperation
- The value of play in a pre-school classroom
- Growing creative thinkers
- Building physical confidence in your child





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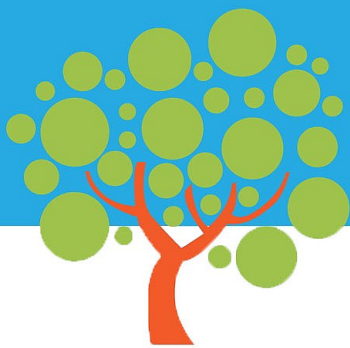
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PREPARING CHILDREN FOR KINDERGARTEN - AND BEYOND

Perhaps the most important outcome of Hudson Guild's holistic approach is our preparation of children and families for the transition to Kindergarten. Our School Readiness Plan is reflective of the needs and expectations of local families, who provide key input into setting learning goals for children in a variety of ways. The program exposes children to social, emotional, cultural, and academic experiences that will enhance their ability to function as active members of multiple communities. The resources, tools and structures employed to meet this goal are developed by listening to families and adapting programming to meet their needs. Our programming blends culturally relevant, developmentally appropriate theory evidence-based practices to engage and better prepare our families and children for the kindergarten.

For families of rising Kindergarten students, the program year focuses on developing school readiness skills and achieving developmental milestones. Families participate in a number of activities including a transition workshop, where they receive information about applying to New York City public schools, as well as other school options, such as charter schools and private schools in the local area. In addition, we informationvitelocalpublicfortheirandrespectivecharterschoolsschoolsto. Our ECE centers to provide families with program and and registration.

Families with children who have special needs participate in an additional transition process called the "Turning 5 Process." Our Disabilities Coordinator and other program staff participate in meetings and follow up assessments with the Committee on Preschool Special Education to discuss appropriate program placements for Kindergarten students with special needs, including specialized settings or mainstream placement. In school year 2017-2018, 12 Kindergarten eligible children had IEPs. Of the children that completed the Turning 5 Process with Hudson Guild, 8 children entered the Kindergarten Gen Ed setting with related services.



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PREPARING CHILDREN FOR KINDERGARTEN - AND BEYOND (continued)

The progress of all of these children is due in large part to the partnership between the Service Providers (Social Workers, Occupational, Physical and Speech Therapists) and Hudson Guild ECE staff working together following IEP directives and progressing on goals leading to an improvement in the child's developmental results. Our staff works with all of these families to ensure continuity of services in the new neighborhoods and help make sure that those going to specialized centers received all necessary supports and services to achieve IEP goals.

Specific school readiness goals for school year 2017/2018 include the following:

- Children will ask and answer high order questions and explain rational in sequence
- Children will participate in daily activities that allow them to successfully build gross and fine motor skills; including outdoor and indoor activities
- Children will participate in cooperative play with peers, both taking the role of leader and follower
- Children will improve their abilities to communicate their ideas through both written and oral language on a daily basis
- Children will engage in learning by taking age-appropriate risks, independently problem-solving and persisting through failure