

HUDSON GUILD
CHILDREN'S CENTER
SCHOOL READINESS
GOALS 2017 -2018

Toddlers

Approaches to Learning

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will demonstrate enthusiasm in learning by choosing varied materials and working for extended time without adult support.</p>	<p>Program Goals 3, Building staff capacity in order to increase effectiveness in role and enhance services to families.</p>	<p>Head Start Early Learning Outcomes Framework</p>	<p>Teaching Strategies Gold</p>	<p>-TSG Checkpoints and Anecdotes</p>	<p>Dec 2017- Brain Development in Young Children</p>
		<p>Goal IT- ATL 2 Child manages actions and behavior with support of familiar adults. (p.13)</p>	<p>Objective 3: Participates cooperatively and constructively in group situations (a) balances the needs and rights of self and others</p> <p>Objective 11: Demonstrates positive approaches to learning (d) shows curiosity and motivation</p>	<p>-Individualized Child Planner</p> <p>-Classroom walkthroughs</p>	<p>Mar 2018- Head Start Early Learning Outcomes Framework</p> <p>June 2018- Transitioning and Pre-Academic Skills</p>

Social-Emotional Development

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will form attachments to teachers in the room and begin to play collaboratively with peers.</p>	<p>Program Goal 1, Hudson Guild will incorporate diversity into all aspects of its early childhood education program.</p>	<p>Head Start Early Learning Outcomes Framework</p>	<p>Teaching Strategies Gold</p>	<p>-Brigance Parent Self Help and Social-Emotional Scales Report</p>	<p>Sept 2017 - May 2018 Trauma Smart Training</p>
		<p>Goal IT-SE 4 Child shows interest in, interacts with, and develops personal relationships with other children. (p. 25)</p> <p>Goal IT-SE 10. Child shows awareness about self and how to connect with others. (p. 27)</p>	<p>Objective 2: Establishes and sustains positive relationship (a) Forms relationships with adults (c) Interacts with peers</p>	<p>- Brigance Teacher Self Help and Social-Emotional Scales Report</p> <p>-TSG Checkpoints and Anecdotes</p>	<p>Dec 2017- Brain Development in Young Children</p>

Language and Literacy

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will increase the amount of words and sentence length used during conversations as well as begin to answer open-ended questions-- including, why, how, and when.</p>	<p>Program Goal 1, Hudson Guild will incorporate diversity into all aspects of its early childhood education program.</p>	<p>Head Start Early Learning Outcomes Framework</p>	<p>Teaching Strategies Gold</p>	<p>-CLASS assessment</p> <p>-Lesson Plans</p>	<p>Dec 2017- Brain Development in Young Children</p>
		<p>Goal IT-LC 1 Child attends to, understands, and responds to communication and language from others. (p. 36)</p> <p>Goal IT-LC 5. Child uses increasingly complex language in conversation with others. (p. 38)</p>	<p>Objective 9: Uses language to express thoughts and needs (a) uses an expanding expressive vocabulary</p> <p>Objective 10: Uses appropriate conversational and other communication skills (a) engages in conversation</p>	<p>-Individualized Support Form</p> <p>-TSG Checkpoints and Anecdotes</p> <p>-Brigance</p> <p>-ITERS</p>	<p>Mar 2018- Head Start Early Learning Outcomes Framework</p> <p>Jun 2018- Transitioning and Pre-Academic Skills</p>

Cognitive and General Knowledge

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will show interest in and ask questions about the world around them.</p>	<p>Program Goal 1, Hudson Guild will incorporate diversity into all aspects of its early childhood education program.</p>	<p>Head Start Early Learning Outcomes Framework</p>	<p>Teaching Strategies Gold</p>	<p>Individualized Support Form</p>	<p>Dec 2017- Brain Development in Young Children</p>
		<p>Goal IT-C1. Child actively explores people and objects to understand self, others and objects. (p. 25)</p> <p>Goal IT-C 3. Child recognizes differences between familiar and unfamiliar people, objects, actions, or events. (p. 53)</p>	<p>Objective 11: Demonstrates positive approaches to learning</p> <p>(d) Shows curiosity and motivation</p> <p>Objective 12: Remembers and connects experiences</p> <p>(b) Makes connections</p>	<p>-TSG Checkpoints and Anecdotes</p> <p>-Brigance</p> <p>-CLASS assessment</p>	<p>Mar 2018- Head Start Early Learning Outcomes Framework</p> <p>Jun 2018- Transitioning and Pre-Academic Skills</p>

Physical Development & Health

School Readiness Goal	Program Goal	Alignment with Standards		Assessment Tools to Measure Goals	PD
<p>Children will participate daily in activities that allow them to successfully build gross and fine motor skills.</p>	<p>Program Goal 2, Hudson Guild will assist families in addressing health, mental health, nutrition concerns.</p>	<p>Head Start Early Learning Outcomes Framework</p>	<p>Teaching Strategies Gold</p>	<p>-TSG Checkpoints and Anecdotes</p> <p>-ITERS</p>	<p>Aug 2017- Classroom and School Safety & Environments</p>
		<p>Goal IT-PMP 1 Child demonstrates effective and efficient use of large muscles to explore the environment. (p.69)</p>	<p>Objective 5: Demonstrates balancing skills</p> <p>Objective 6: Demonstrates gross motor manipulative skills</p>	<p>-Lesson Plans</p> <p>-Individualized Support Form</p>	
		<p>Goal IT-PMP 7 Child uses hands for exploration, play and daily routines. (p.70)</p>	<p>Objective 7: Demonstrates fine-motor strength and coordination (a)uses fingers and hands</p>		<p>Mar 2018- Head Start Early Learning Outcomes Framework</p>